



If your baby has been diagnosed with a hearing loss, what should you do next? Call the Tucker-Maxon School at 503.235.6551. We would be happy to talk with you about your baby. Come and visit our school. We are here to answer your questions and show you how we can help you begin this journey.

School district contracts are welcome as well as private enrollment. For families of children who are deaf or hard of hearing enrolling privately, financial assistance is available based on demonstrated need. ***The first six months of Tucker-Maxon's Early Intervention Program is provided AT NO COST to families.***



**We would love to give you a tour of our school or answer any questions you may have. At Tucker-Maxon School, we make once impossible things now possible.**

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Website: [www.tmos.org](http://www.tmos.org)

The Tucker-Maxon School is an independent, non-profit corporation organized under the laws of the State of Oregon. Tucker-Maxon is open to students of all racial and ethnic backgrounds. It is governed by a Board of Directors according to policies set forward in the bylaws. Tucker-Maxon has a 501(c)(3) classification and tax exempt status.

**TUCKER  
MAXON**

INFANT & TODDLER



Conversation. Confidence. Creativity. Community.

**The Tucker-Maxon School**



# BABIES, TODDLERS AND THEIR FAMILIES

Early Intervention for children who are deaf or hard of hearing



## The Tucker-Maxon School

This is a new generation of children who are deaf or hard of hearing. Babies can now be identified at birth and begin wearing hearing aids while still in the crib. Babies with severe to profound losses receive cochlear implants at younger and younger ages—twelve months and below! These babies and their families urgently need training to use this new technology. At Tucker-Maxon School, a collaborative, family-centered approach develops a child's listening and spoken language abilities while supporting the family in providing a language-rich environment at home.

Today there are amazing possibilities for infants and toddlers with hearing loss. Medical and technological developments have changed expectations. Consistent access to sound through advanced hearing aids or cochlear implants now means that many children who are deaf or hard of hearing can clearly listen and talk.

The years from birth to three are critical for babies as they learn to listen to the world around them. What parents and their baby do now will impact the development of listening, talking and even reading later on.

## The Tucker Maxon School Offers:

Tucker –Maxon offers a wide range of services for infants and toddlers and their families. Teachers assigned to the Early Intervention Program are Listening and Spoken Language Specialists certified in Auditory Verbal practices (LSLS AVEd). At Tucker-Maxon, our teachers:

- Meet weekly with the family at home or at school
- Learn about each child from his or her family
- Help the family use daily activities and routines to teach their child
- Attend audiology appointments with the family and the school's on-site audiologist for diagnostics, hearing aid recommendations, and cochlear implant mapping
- Help parents maintain consistent access to sound for their child by establishing full-time hearing aid or cochlear implant use
- Help families learn to integrate listening in interactions with their child
- Provide the child with early and specific education in auditory learning and spoken language to set the stage for reading and academic achievement
- Facilitate a regularly-scheduled play group that also includes children with typical hearing and their parents
- Provide information and lead discussions on such topics as hearing loss, hearing aids, cochlear implants, listening, language learning, and child development
- Guide the family to become comfortable advocating for what they believe is best for their child