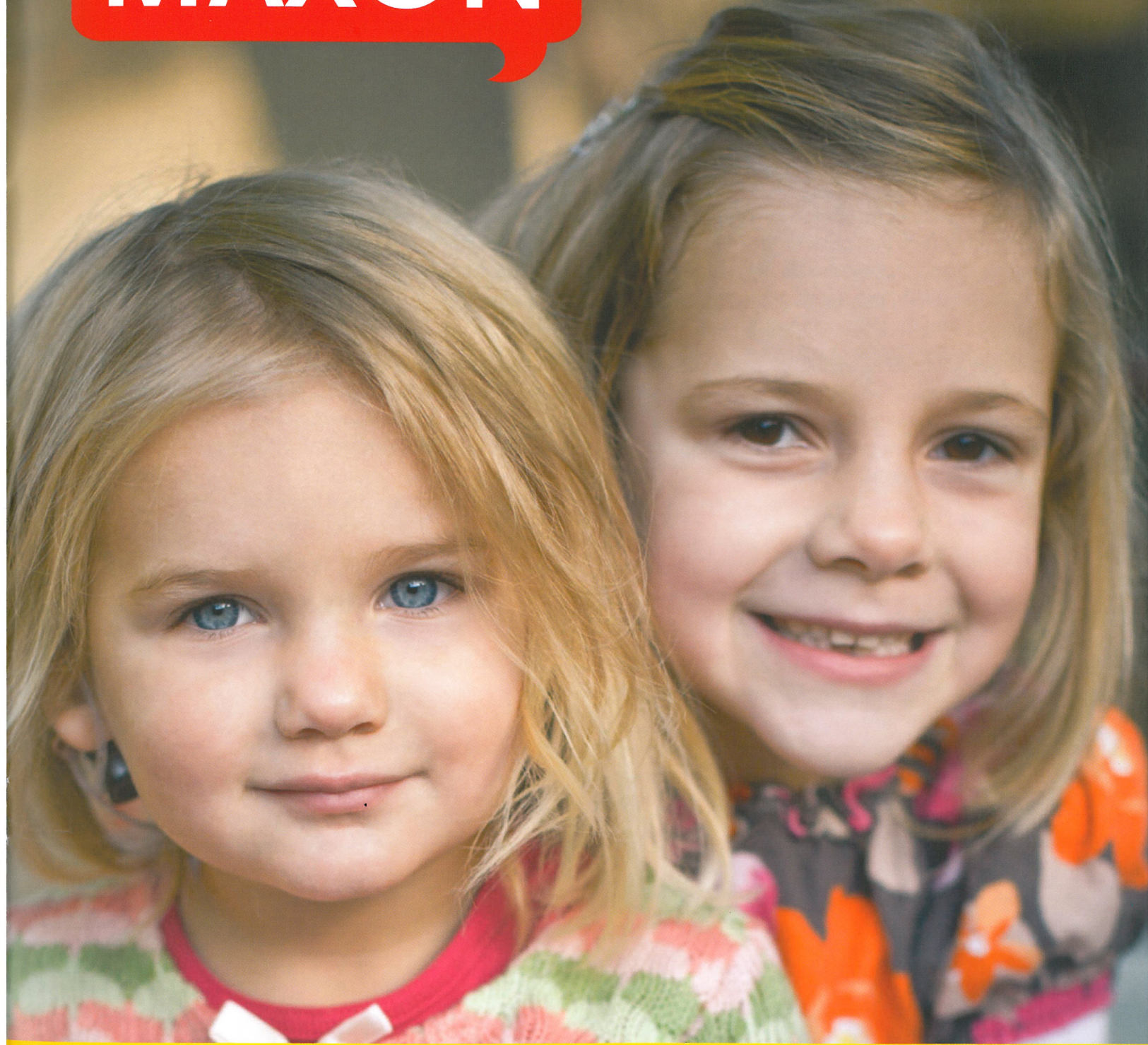


**TUCKER  
MAXON**



Conversation. Confidence. Creativity. Community.

**The Tucker-Maxon School**

# THE TUCKER-MAXON SCHOOL

The Tucker-Maxon School was founded in 1947 as an auditory oral school for children who are deaf or hard of hearing. Beginning in 2001, Tucker-Maxon extended enrollment to include students with typical hearing. Hearing and deaf students learn together in small classrooms (maximum of 18 students) taught by certified teachers. Students with hearing loss do not use sign language; instead, with the help of assistive technologies and trained professionals, they listen, talk, and learn like other kids.

Tucker-Maxon is a place where students—deaf and hearing—learn the importance of listening and spoken language for a lifetime of learning.

## EDUCATIONAL APPROACH

In a time when communication is challenging for everyone, Tucker-Maxon School distinguishes itself with a focus on communication skills known to be important in school, business, and personal relationships. Opportunities are available throughout the school year for all students to practice their speaking skills in plays and other performances. The school provides focused instruction in spoken language and ongoing, planned expectations in listening skills for all children attending the school.

Carefully selected curricula in reading and mathematics support the overall philosophy of excellence in education and set students on a path to meet or exceed Oregon state standards. Daily physical education classes provide a balance of physical and mental activity. Conferences with parents are held twice a year to share educational outcomes in all academic areas. Tucker-Maxon is approved by the Oregon Department of Education.

## PROGRAMS & SERVICES

Tucker-Maxon School's comprehensive services for teaching auditory learning and spoken language are unmatched in the region. Tucker-Maxon offers:

- Specialized instruction for children who are deaf or hard of hearing, birth through 5th grade
- Direct services for infants and toddlers (birth to 3) who are deaf or hard of hearing and their families
- Instruction for children with typical hearing, preschool through 5th grade
- On-site speech and audiology services
- Physical Education five days per week





- Sound-field systems to help students access the teacher's verbal instructions
- Creative expression through art classes for all students
- Outdoor play where children creatively explore the playground equipment and natural resources
- Small class sizes
- Opportunities for family involvement
- Opportunities for children to value differences and help one another
- Highly qualified teaching staff – 90% have master's degrees

## GETTING INVOLVED

- Tell your friends and colleagues that you heard deaf and hearing children talking together at the Tucker-Maxon School
- Ask them to call 503.235.6551 to schedule a visit
- Inquire about becoming involved in our many activities
- Make a donation in any amount
- Ask about opportunities to sponsor a child or program
- Find out about corporate sponsorship opportunities
- Inquire about remembering Tucker-Maxon in your will or trust

Tucker Maxon values the support of donors and sponsors. Professionals study and strive for best practices in all developmental and academic areas. Administration works toward integrity and accountability. Every department of the school has been studied for optimal productivity and efficiency. At Tucker-Maxon, donors can be certain that their dollars go to help educate deaf children to listen, understand, and speak alongside their hearing peers. ***Come and visit. You won't believe what you hear!***





## CHILDREN WHO ARE DEAF OR HARD OF HEARING

Most children with hearing loss are born to parents with normal hearing. Many of these parents want their children to listen and talk like everyone in their family. The Tucker-Maxon School provides that opportunity and has demonstrated the ability to meet the changing educational needs of children who are deaf or hard of hearing.

Oral deaf education has changed dramatically over the last ten to fifteen years. Young children who are deaf or hard of hearing can now be identified at birth and some with severe to profound losses are receiving cochlear implants at younger and younger ages—twelve months and below! These children urgently need special listening and spoken language services in order to help them maximize the use of their new technology and early access to sound.

This is a new generation of children who are deaf or hard of hearing. Medical and technological developments have changed expectations. Access to sound through advanced hearing aids or cochlear implants now means that many children who are deaf or hard of hearing can effectively develop listening skills and spoken language. Now, more than ever before, these children can listen with understanding and speak for themselves if given the early and specific education they need. Technology paired with prescriptive teaching in listening and spoken language is the formula for success.

At Tucker-Maxon School, speech and audiological services are provided for infants through fifth graders who are deaf or hard of hearing. The school's mission is "Deaf and hearing children talking, learning, and achieving excellence together." At the Tucker-Maxon School, once-impossible things are now possible!

## HEARING CHILDREN

How do hearing children benefit from attending Tucker-Maxon School? The conversations between deaf and hearing children enrich both. All classrooms are equipped with a sound-field system for the benefit of the hearing as well as some of the children with hearing loss. A sound-field system facilitates accessibility of the teacher's verbal instructions. Research tells us that sound-field systems can improve literacy development.

Our low student-teacher ratios mean that day-to-day classroom instruction can respond to fit each child's individual needs. Those who need extra help, get it. Those who are ahead of the group in a particular area are able to grow at their own pace. Each student is known, and each student is valued—a school where everybody knows your name.



## WHAT IS A COCHLEAR IMPLANT?

A cochlear implant is a bionic ear that allows people who are deaf or severely hard of hearing to access sound. While hearing aids amplify sound, cochlear implants directly stimulate the auditory nerve. The implant has external parts that may sit behind the ear as well as internal parts that are surgically implanted. Babies one year old and younger can and do receive implants. Early implantation exposes them to sounds during the critical period when children's brains are naturally ready to learn language.

### Do all students use cochlear implants?

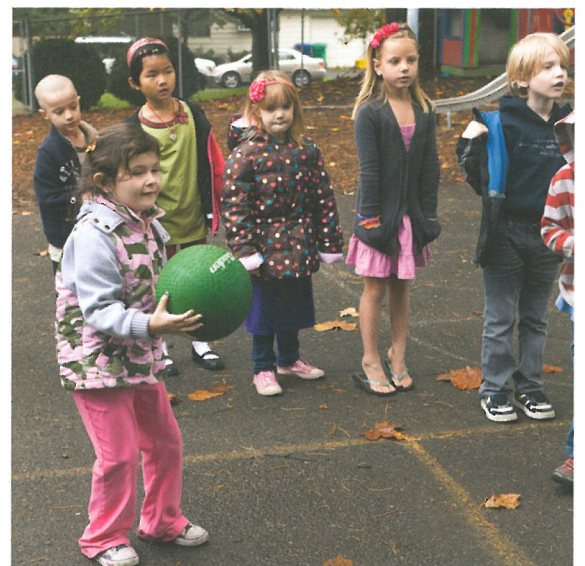
No. Some children are learning to listen and talk with cochlear implants and some with hearing aids.

### Why is a special school necessary?

Intensive post-implantation instruction and support are required for a child to make the most of his or her cochlear implant.

## CAMPUS

The Tucker-Maxon School is located on Southeast Holgate Boulevard, in inner Southeast Portland. Vegetable gardens grow on the back of the property where children can participate in planting, cultivating, and harvesting. Turkeys and chickens lay eggs for sale. A large playground provides opportunities for creative play. Indoors, children love the full-sized gymnasium with the rock climbing wall. Preschoolers learn in Smith-Bauder Hall, just a short walk across the playground to the main building where the Elementary students attend class. Over sixty years ago, Tucker-Maxon was started by a group of parents who wanted their deaf children to listen and talk. Tucker-Maxon remains a close-knit, family-oriented school to this day.



Interested in learning more? Please contact us to arrange a tour! When you come to tour:

## What will you **hear**?

- Typical children and children with hearing loss laughing and talking with one another—you may not be able to tell which children are deaf!
- Children answering teachers' questions
- All children contributing to class discussions

## What will you **see**?

- Children learning in small classes and small groups for individualization of instruction
- Infants and toddlers attending classes with their parents in our Early Intervention Program for Children who are Deaf or Hard of Hearing.
- Children who are deaf or hard of hearing in one-on-one speech sessions learning how to pronounce their words and sentences more clearly
- Children who are deaf or hard of hearing in individual tutoring sessions practicing language and vocabulary with their teacher of the deaf or hard of hearing

## What **won't** you **see**?

- Children using any form of sign-supported communication—Tucker-Maxon School teaches deaf children to listen and speak, which is an educational alternative to sign language
- An empty gymnasium and playground—all our students have recess and daily Physical Education classes

2860 SE Holgate Blvd. • Portland, Oregon 97202 • 503.235.6551 • [www.tmos.org](http://www.tmos.org)

The Tucker-Maxon School is an independent, non-profit corporation organized under the laws of the State of Oregon. Tucker-Maxon is open to students of all racial and ethnic backgrounds. It is governed by a Board of Directors according to policies set forward in the bylaws. Tucker-Maxon has a 501 c (3) classification and tax exempt status.