

(a not-for-profit organization)

Annual Financial Statements and Supplementary Information

Year Ended June 30, 2021 With summarized financial information as of June 30, 2020

Prepared by:

Lauka McGuire, PCI certified public accountants

Tucker Maxon School, (a not-for-profit organization)

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Lauka McGuire, PC

CERTIFIED PUBLIC ACCOUNTANTS

3511 SE Milwaukie Ave. Portland, OR 97202 Ph; 503-233-2177 Fx; 503-233-2184

INDEPENDENT AUDITORS' REPORT

To the Board of Directors Tucker Maxon School Portland, Oregon

Opinion

We have audited the accompanying financial statements of the Tucker Maxon School, which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, operating expenses, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Tucker Maxon School as of June 30, 2021, and the changes in their net assets and their cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Tucker Maxon School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Tucker Maxon School's ability to continue as a going concern for one year after the date that the financial statements are issued or when applicable, one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are
 appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of
 Tucker Maxon School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Tucker Maxon School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Tucker Maxon School's June 30,2020 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated November 30, 2020. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2020 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Lanha Mc Guine

Portland, Oregon November 15, 2021

Tucker Maxon School (a not-for-profit organization)

Statement of Financial Position

June 30, 2021

With Summarized Financial Information as of June 30, 2020

				2021				2020
	Without Donor		With Donor				(cor	nparative only)
	Restrie	ctions	Re	strictions		Total		Total
Assets								
Cash and equivalents	\$ 27	77,554	\$	109,317	\$	386,871	\$	553,862
Investments	1,69	93,486				1,693,486		1,147,760
Receivables, net	2	20,347		100,000		120,347		162,049
TMS OCF Endowment		-		160,312		160,312		103,425
Items for resale		236				236		615
Prepaid expenses	7	73,851				73,851		60,349
	2,06	65,474		369,629		2,435,103		2,028,060
Property and Equipment								
Net of accumulated depreciation	97	77,947				977,947		735,155
Total Assets	\$ 3,04	43,421	\$	369,629	\$	3,413,050	\$	2,763,215
Liabilities								
Accounts payable	\$ 3	33,579			\$	33,579	\$	25,851
PPP loan with the Small Business Admin	28	32,130				282,130		318,400
Prepaid tuition	20	07,497				207,497		137,288
Accrued payroll liabilities		32,926				32,926		24,435
Balance on teacher contracts		39,655				89,655		68,674
Total Liabilities	64	45,787		-		645,787		574,648
Net Assets								
Without donor restriction	2,39	97,634				2,397,634		1,613,790
With donor restrictions				369,629		369,629		574,777
Total Net Assets	2,39	97,634		369,629		2,767,263		2,188,567
Total Liabilities and Net Assets	\$ 3,04	43,421	\$	369,629	\$	3,413,050	\$	2,763,215

Tucker Maxon School (a not-for-profit organization)

Statement of Activities

For the Year Ended June 30, 2021

With Summarized Financial Information as of June 30, 2020

				2021				2020
	Wit	hout Donor	۷	With Donor			(cor	mparative only)
	R	estrictions	R	estrictions		Total		Total
Revenue, Gains & Other Support								
Program revenues	\$	973,446			\$	973,446	\$	1,037,516
Donations	Ŧ	743,761		92,571	Ŧ	836,332	Ŧ	1,416,696
SBA PPP loan forgiveness		318,400		02,011		318,400		-
Event and other revenue		178,721				178,721		239,903
Event expenses		(14,812)				(14,812)		(15,086)
Investment income		93,239		35,034		128,273		39,422
Financial assistance to students		(56,755)		,		(56,755)		(201,715)
		2,236,000		127,605		2,363,605		2,516,736
Net assets released from restrictions		332,753		(332,753)		-		-
Operating Expenses								
Program expenses		1,363,876				1,363,876		1,404,627
General and administrative expenses		185,732				185,732		205,516
Development		235,301				235,301		291,475
		1,784,909		-		1,784,909		1,901,618
Change in Net Assets		783,844		(205,148)		578,696		615,118
Net Assets, Beginning		1,613,790	1	574,777		2,188,567		1,573,449
Net Assets, Ending	\$	2,397,634	\$	369,629	\$	2,767,263	\$	2,188,567

Tucker Maxon School (a not-for-profit organization)

Statement of Operating Expenses

For the Year Ended June 30, 2021

With Summarized Financial Information as of June 30, 2020

			2020						
		Program expense	General & admin	Dev	velopment	Total		(co	mparative only) Total
Salaries and wages	\$	957,746	\$ 127,292	\$	175,428	\$	1,260,466	\$	1,342,960
Employee benefits		82,891	12,097		16,799		111,787		123,432
Qualified tuition reduction		21,550	-		-		21,550		25,300
Payroll taxes		79,236	10,156		13,861		103,253		113,640
Professional fees		-	9,000		-		9,000		8,850
Classroom/Supplies		20,407	3,650		-		24,057		28,716
Depreciation		65,692	7,299		8,110		81,101		68,921
Dues, bank fees, admin costs		9,016	4,892		489		14,397		15,592
Contract services, IT, advertising		22,737	-		8,778		31,515		58,508
Janitorial services		13,914	1,546		1,718		17,177		13,593
Maintenance and supplies		40,501	4,500		5,000		50,002		41,240
Utilities		20,053	2,228		2,476		24,757		30,346
Travel and mileage		89	-		-		89		1,302
Insurance		13,289	1,477		1,641		16,406		15,054
Books and subscriptions		11,463	-		-		11,463		678
Bad debt			537				537		9,077
Professional development		5,293	 1,058		1,001		7,352		4,409
	\$	1,363,876	\$ 185,732	\$	235,301	\$	1,784,909	\$	1,901,618

Tucker Maxon School (a not-for-profit organization)

Statement of Functional Expenses

For the Year Ended June 30, 2021

With Summarized Financial Information as of June 30, 2020

				2021				2020
-	A	peech & udiology Hearing mpaired	ducation Hearing mpaired	al Hearing mpaired	Education Typically Hearing	Total Program Expense	·	nparative only) Program Expense
Salaries and wages	\$	102,154	\$ 320,801	\$ 422,955	\$ 534,791	\$ 957,746	\$	986,489
Employee benefits		9,512	25,487	34,999	47,892	82,891		89,987
Qualified tuition reduction		-	-	-	21,550	21,550		25,300
Payroll taxes		8,569	27,228	35,797	43,439	79,236		85,535
Classroom supplies		3,764	7,027	10,791	9,616	20,407		25,188
Depreciation		6,569	27,590	34,160	31,532	65,692		55,826
Dues, bank fees, admin costs		200	3,885	4,085	4,931	9,016		8,168
Contract services, IT, advertis		2,338	11,680	14,019	8,719	22,737		42,436
Janitorial services		1,391	5,844	7,235	6,679	13,914		11,011
Maintenance and supplies		4,050	17,011	21,061	19,441	40,501		33,404
Utilities		2,005	8,422	10,427	9,625	20,052		24,580
Travel and mileage		-	89	89	-	89		902
Insurance		1,329	5,581	6,910	6,380	13,290		12,194
Books and subscriptions		-	3,022	3,022	8,440	11,462		678
Professional development		385	 2,255	 2,640	 2,653	 5,293		2,929
	\$	142,266	\$ 465,922	\$ 608,188	\$ 755,688	\$ 1,363,876	\$	1,404,627

Tucker Maxon School (a not-for-profit organization)

Statement of Cash Flows

For the Year Ended June 30, 2021

With Summarized Financial Information as of June 30, 2020

		2021		2020
	Without Donor	With Donor		(comparative only)
	Restrictions	Restrictions	Total	Total
Cash Flows Relating to Operating Activities:				
Increase (decrease) in net assets	\$ 783,844	\$ (205,148)	\$ 578,696	\$ 615,118
Adjustments to reconcile increase in net assets				
to net cash provided by operating activities:				
Depreciation and amortization	81,101		81,101	68,921
Bad debt allowance	537		537	9,077
(Increase) decrease in operating assets				
Accounts receivable, net	41,165		41,165	7,855
Items for resale	379		379	(316)
Prepaid expenses	(13,502)		(13,502)	8,367
Increase (decrease) in operating liabilities				
Accounts payable	7,728		7,728	(16,065)
Accrued payroll and payroll taxes	8,491		8,491	6,837
Prepaid tuition	70,209		70,209	12,424
Balance on teacher contracts	20,981		20,981	(44,399)
Net cash provided (used) by operating				
activities	1,000,932	(205,148)	795,784	667,819
Cash Flows Relating to Investing Activities:				
Purchase of property and equipment	(323,893)		(323,893)	(264,029)
Purchase of investments	(412,416)		(412,416)	(412,416)
Purchase of TMS OCF Endowment funds		(56,887)	(56,887)	(77,182)
Reinvestments of investment income	(133,310)		(133,310)	(33,999)
Net cash (used) by investing activities	(869,619)	(56,887)	(926,506)	(787,626)
Cash Flows Relating to Financing Activities:				
PPP loan proceeds	(36,270)		(36,270)	318,400
Net cash (used) by investing activities	(36,270)		(36,270)	318,400
Net increase (decrease) in cash	95,044	(262,035)	(166,991)	198,593
Cash, Beginning	182,510	371,352	553,862	355,269
Cash , Ending	\$ 277,554	\$ 109,317	\$ 386,871	\$ 553,862
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NOTE - 1 THE ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Tucker Maxon School (the School), is a not-for-profit organization incorporated in November, 1947 and located in Portland, Oregon. The School's primary purpose is to conduct and maintain a school in Portland, Oregon for the instruction and teaching of deaf and hearing children using the best and most progressive listening and spoken language methods available. Its programs include:

- An early intervention program for the families of deaf infants and toddlers
- A preschool for all children
- A kindergarten and elementary school for all children
- An audiology and speech-language therapy clinic
- Academic focus on science, technology, engineering, and math (STEM), social studies, literacy, and communication
- Strong focus on building social and emotional intelligence
- Art, music, PE, cultural studies, garden, and after school care
- Summer art camp

Revenues are primarily from donations and tuition.

Basis of Accounting and Presentation

The financial statements of Tucker Maxon School have been prepared on the accrual basis of accounting in conformity with U.S. Generally Accepted Accounting Principles (GAAP) and classifies its activities into one of two classes of net assets, based on either the existence, or absence, of donor-imposed restrictions.

The two classes of net assets are as follows:

Net assets without donor restrictions – These net assets are available to finance the general operations of the organization.

Net assets with donor restrictions – These net assets result from contributions and other inflows of assets, the use of which is limited by donor-imposed time or purpose restrictions that are either temporary or perpetual.

Expirations of restrictions on net assets with donor restrictions, including reclassifications of restricted gifts and grants are reported as net assets released from restrictions. Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by donor-imposed restrictions. Expenses are reported as decreases in net assets without donor restrictions. Gains and losses on investments and other assets or liabilities are reported as increases or decreases in net assets without donor restrictions unless their use is restricted by explicit donor stipulation or by law.

NOTE – 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Revenue Recognition and New Accounting Pronouncements

In accordance with the provisions of Accounting Standards Update (ASU) 2014-09 (Topic 606), *Revenue from Contracts with Customers,* and ASU 2018-08 (*Topic 605*) Not-for-Profit Entities: Clarifying the Scope and Accounting Guidance for Contributions Received and Contributions Made, Management evaluates the principles to be used for determining when revenue should be recognized, including performance obligations, estimating the amount of variable consideration to include in the transaction price, allocating the transaction price to each separate performance obligation, and disclosure requirements. The adoption of these pronouncements resulted in no significant changes in the way Tucker Maxon School recognizes revenues or expenses for the June 30, 2021 or 2020 year ends.

Program Revenue

Program Revenue consists of tuition, audiology services, day care, summer camp, and related fees. Tuition and related fees are recognized as revenue over the course of the academic term or program for which it is earned and services are provided. Non-tuition related revenue is recognized as services are performed or goods are delivered.

Tuition paid in advance of the start of the school year is recorded as prepaid tuition.

The school provides financial aid to eligible students and records the aid as a reduction of income. Tuition remission for qualifying staff awarded as part of a compensation package are included in tuition income and reported separately as qualified employee tuition reduction expense.

Donations and Event Revenue

The School follows FASB ASC 958 for recording income from donations and grants. Donations received as an exchange for services are recorded as revenue when the services are performed. Donations received for support of the School's programs are recorded without donor restriction unless there is a time or purpose restriction then the donation is recorded as donor restricted. Prior year donor restricted income is reported as released from restriction on the statement of activities when the donor restriction is satisfied. Restrictions received and satisfied in the same year are reported as income without donor restriction.

Pledges, including unconditional promises to give, less an allowance for uncollectible amounts, are recorded as receivables in the year made. Pledges are reported in the statement of activities as additions to income with or without donor restriction based on the donor's intent. The School currently has only one pledge which is recorded at cost using the expected realizable value assuming collection within one year.

NOTE – 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Income Taxes

The School is a not-for-profit corporation as described in Section 501(c)(3) of the Internal Revenue Code and is exempt from federal and state income taxes on related income pursuant to Section 501(a) of the Code. In addition, the School qualifies for the charitable contribution deduction under Section 170(b)(1)(A) and has been classified as an organization other than a private foundation under Section 509(a)(2). Therefore, no provision for income taxes has been included on the financial statements. U.S. GAAP requires management to evaluate tax positions taken and recognize a tax liability (or asset) if uncertain positions have been taken that more likely than not would not be sustained upon examination by taxing authorities.

Cash and Cash Equivalents

For purposes of the statement of cash flows, the School considers all unrestricted, highly liquid investments, with an initial maturity of three months or less to be cash equivalents.

Items for Resale

Items for resale consist of audiology-related supplies held for resale to students. They are valued at the lower of cost or market, based on the first-in, first-out method.

Accounts Receivable

Revenue and accounts receivable are recorded when earned. Tuition invoices are due upon receipt and considered past due after 30 days. Interest on past due invoices is not charged. An allowance for bad debt account is used to estimate potential uncollectible accounts. The allowance account represents management's estimate on an individual by individual basis. Accounts are deemed uncollectible when all collection efforts have been made and the responsible party does not have the ability to pay. Accounts receivable are valued at their net realizable amount. At June 30, 2021, the allowance for doubtful accounts was \$10,000.

Property and Equipment

Property and equipment acquisitions are recorded at cost. Property and equipment donated to the School for operating activity is recorded at fair value on the date of receipt. Small equipment purchases under \$1,500 with no significant determinable life are expensed currently.

Depreciation is provided over the estimated useful life of each class of depreciable asset and is computed on the straight-line method.

NOTE – 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Useful lives for property and equipment is as follows:

Land and improvements	5-15 years
Building and improvements	5-40 years
Equipment	3-10 years
Software	5 years

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Functional Allocation of Expenses

The costs of providing the various programs and activities have been summarized on a functional basis in the financial statements. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Costs benefiting more than one program are allocated 81% to program costs, 9% to general and administrative costs, and 10% to fundraising. Costs for payroll and related expenses are charged to program, general and administrative, and fundraising based on time spent.

Donated Services

Many individuals volunteer their time and perform a variety of tasks that assist the School with school activities and various committee assignments that are not recorded in the financial statements. The School received approximately 200 volunteer hours per year.

Investments and Investment Income

Investments in marketable securities with readily determinable fair values and all investments in debt securities are valued at their fair values using the fair value measurements on the statement of financial position. Unrealized gains and losses are recognized as gains and losses in the period the value changes.

Investment income is reported as income without donor restriction unless the donor places restrictions on the income. Investment income on the OCF funds are reported as donor restricted until distributed to the School. See note 8.

NOTE - 2 INVESTMENTS

At June 30, 2021 and 2020, the market value of investments consisted of the following

Investment	Fair Value 2021	Fair Value 2020				
Mutual Funds & ETF	\$ 273,725	\$ 290,377				
Bond Market Index	54,740	72,102				
Certificates of deposit	517,043	776,951				
Money Market	<u>847,978</u>	8,330				
Total investments	<u>\$ 1,693,486</u>	<u>\$ 1,147,760</u>				

Investment income for the fiscal year ended June 30, 2021 was \$128,272, including \$117,521 of realized and unrealized gains, and \$10,751 of dividends and interest income. Investment income for the fiscal year ended June 30, 2020 was \$128,272, including \$117,521 of realized and unrealized gains, and \$10,751 of dividends and interest income.

Fair Value Measurement

Fair value is defined as the price that the School would receive upon selling an investment or transferring a liability in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. A three-tier hierarchy is used to maximize the use of observable market data and minimize the use of unobservable inputs and to establish classification of fair value measurements for disclosure purposes. The three-tier hierarchy of inputs is summarized below. All investments of the School are valued using level 1.

- Level 1 quoted prices in active markets for identical securities
- Level 2 other significant observable inputs (including quoted prices for similar securities, interest rates, prepayment speeds, credit risk, etc.)
- Level 3 significant unobservable inputs (including management's assumptions in determining the fair value of investments.

NOTE – 3 RECEIVABLES

Accounts receivable at June 30, 2021 and 2020 consist of the following:

	2021	2020
Tuition and related services	\$ 30,347	\$ 42,305
Allowance for bad debts	(10,000)	(10,000)
Pledge and grant receivable	100,000	129,744
	\$ 120,347	\$ 162,049

There were no significant receivables past-due over 60 days for tuition. The pledge receivable of \$100,000 is past-due but no allowance for uncollectible pledges has been recorded as management believes the pledge is still collectible in full based on communications with the donor. The pledge receivable is donor restricted for future financial aid.

Tucker Maxon School Notes to Financial Statements

June 30, 2021

NOTE – 4 PROPERTY AND EQUIPMENT

Property and equipment consist of the following at June 30, 2021 and 2020:

	2021	2020
Land	\$ 20,558	\$ 20,558
Land improvements	44,484	44,484
Building and improvements	1,916,215	1,601,513
Equipment	355,215	346,024
Software	16,468	64,127
	2,352,940	2,076,707
Accumulated depreciation	(1,374,993)	(1,341,551)
	\$ 977,947	\$ 735,156

NOTE – 5 BALANCE ON TEACHER CONTRACTS

The school year runs from September through June. Teacher salaries are negotiated based on individual expressions of intent for the school year. Payments of a majority of the salaries are made over a twelve month period beginning in September. There were two months remaining for the school years ended June, 2021 and 2020.

NOTE – 6 RETIREMENT PLAN

The School may make voluntary contributions to a retirement plan on behalf of eligible employees to the Teachers Insurance and Annuity Association (TIAA). There was \$33,339 of retirement contributions made on behalf of employees for the fiscal year ended June 30, 2021 and \$55,435 for the year ended June 30, 2020.

NOTE – 7 LOAN PAYABLE WITH THE US SMALL BUSINESS ADMINISTRATION

In response to the global economic impact caused by the Coronavirus pandemic, the US Small Business Administration (SBA) created the Payroll Protection Program (PPP) "forgivable loan" to assist nonprofit organizations and for-profit enterprises with eligible payroll and certain specified operating costs. The loans are funded by the SBA through participating banks and are subject to specific conditions, which if met, will result in forgiveness of all or part of the loan. The School qualified for and received a PPP loan for \$318,400 on April 17, 2020. This loan was forgiven and recorded as income on November 30, 2020.

On February 1st 2021, the School received a 2nd PPP loan for \$282,130. Since forgiveness has not yet been granted for the second PPP loan as of June 30, 2021, the proceeds of this loan are presented as a loan payable. As of November 15, 2021, loan forgiveness has not been applied for. If all or a portion of the second PPP Loan is not forgiven, the School must make monthly payments, including interest at 1% per annum, beginning 10 months after the end of the borrower's loan forgiveness covered period.

Tucker Maxon School

Notes to Financial Statements June 30, 2021

NOTE – 8 DONOR RESTRICTED NET ASSETS

Net Assets Held in Perpetuity

Tucker Endowment Fund

Donor restricted net assets of \$7,500 are held in perpetuity. Earnings in excess of the original \$7,500 principal donation can be used when available for general operations of the School. The spending policy coincides with the donor requirements. As of June 2021 the funds were invested in cash equivalents.

Beneficial interest in Oregon Community Foundation funds (OCF)

A permanent endowment fund was established in January 2019 through Oregon Community Foundation (OCF). A total of \$126,250 in donations have been contributed to the fund. OCF makes endowment fund distributions at least annually of investment earnings. The payout rate set by OCF at June 30, 2021 was 4.35% of the average fair market value of the fund, based on a thirteen-quarter trailing average. The rate is reviewed annually by OCF's board of directors and may change from time to time prospectively. Investment income is recorded on the statement of financial position. Each fund of OCF is intended to be and shall be administered as a component fund of OCF. Investment fees for administration and investment management are assessed quarterly and netted against investment income on the statement of activities. The value of the account at June 30, 2021 was \$160,312 and is reported on the statement of financial position as a beneficial interest in TMS OCF Endowment. \$126,250 is held in perpetuity with \$34,062 of earnings held for disbursement according to the partner agreement. Earning distributions are reported as released from restriction when distributed.

Other Donor Restricted Net Assets

Donor restricted net assets that are temporarily restricted by purpose or time are available for the following purposes at June 30, 2021 and 2020:

	2021	2020
Financial aid	\$ 100,000	\$ 100,000
Building improvements	20,000	291,970
Event expense	10,000	-
Summer Learning Fund	33,696	-
Loss to Intervention	-	36,386
Chalk art festival	38,121	35,496
OCF undistributed earnings	34,062	3,425
	\$ 235,879	\$ 467,277
Assets held in perpetuity	133,750	107,500
Total assets with donor restrictions	\$ 369,629	\$ 574,777

Tucker Maxon School

Notes to Financial Statements June 30, 2021

NOTE – 9 LIQUIDITY and RESERVES

The School has a policy to manage its liquidity and reserves in order to meet its needs to fund operating expenditures. At June 30, 2021 and 2020, financial assets available for general expenditure within one year, reduced by amounts not available for general use because of donor restrictions or internal designations, are comprised of the following:

	2021	2020	
Cash and cash equivalents	\$ 277,554	\$ 182,510	
Investments in cash equivalents maturing < a year	1,181,336	776,952	
Accounts receivable	20,347	60,049	
Financial assets available for operating expenditures	<u>\$ 1,479,237</u>	<u>\$ 1,019,511</u>	•

It is the intent of management to reserve a liquidity buffer (cash reserve) of no less than 50% of expenses for six months that is not invested to avoid risk. Other investments are held for long-term investments, however, the school can liquidate these investments should the need arise.

NOTE – 10 CONCENTRATIONS

The School maintains its cash and investment accounts at multiple financial institutions. From time to time during the year the balances may subject the School to concentrations of risk if cash balances at any one bank exceed amounts insured by the Federal Deposit Insurance Corporation of \$250,000. As of June 30, 2021 there was \$3,554 over the FDIC limit.

Credit Risk – The pledge receivable of \$100,000 is from one family.

NOTE – 11 MANAGEMENT'S REVIEW and EVALUATION OF SUBSEQUENT EVENTS

Tucker Maxon School has evaluated subsequent events through November 15, 2021, the date the financial statements were available to be issued.

Beginning early in 2020 there was an outbreak of a coronavirus which continues to impact operations as of the issuance of this report and may continue for some time. Management continues to evaluate its risks in relation to the pandemic including disruptions and restrictions to employees' ability to work and the ability of donors to fully participate in programs and financial support. Measures have been taken to monitor and mitigate the effects of the coronavirus such as safety and health measures for staff and students and securing the supply of materials that are essential to performance obligations. At the present time the ultimate future effects of these issues remain unknown.